

Scotts Branch High

9253 Alex Harvin Hwy
Summerton, SC 29148

Grades 9-12 High School

Enrollment 380 Students

Principal Corey A. Burgess 803-478-7818

Superintendent Dr. Rose H. Wilder 803-485-2325

Board Chair Mr. John D. Bonaparte 803-505-2222

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	0	2	0	11

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 2 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Excellent	No
2004	Average	Unsatisfactory	No
2005	Below Average	Unsatisfactory	No
2006	Unsatisfactory	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	51.9	59.7	50.6	56.6	55.9	57.1
Passed 1 subtest	21.7	25.0	18.2	20.0	21.5	17.0
Passed no subtests	26.4	15.3	31.2	23.4	22.6	36.7

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	87.5%	82.8%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	0.0	2.5
Seniors who met the SAT/ACT requirement	1.4	2.9
Seniors who met the grade point average	26.4	26.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	82	111
Number of Diplomas	58	69
Rate	70.7%	65.5%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	62.1	67.8
English 1	44.5	49.8
Biology 1/Applied Biology 2	48.4	37.7
Physical Science	24.3	19.1
All Subjects	41.0	43.0

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	64	87.5	72	0.0	58	70.7	Yes
Gender							
Male	29	82.8	40	0.0	42	54.8	N/A
Female	34	94.1	32	0.0	40	87.5	N/A
Racial/Ethnic Group							
White	N/A	N/A	0	0.0	N/A	N/A	N/A
African American	63	88.9	72	0.0	82	70.7	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	55	92.7	68	0.0	73	75.3	N/A
Disabilities other than speech	9	55.6	4	0.0	9	33.3	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	64	87.5	72	0.0	82	70.7	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	64	87.5	72	0.0	82	70.7	N/A
Socio-Economic Status							
Subsidized meals	55	90.9	77	71.4	77	71.4	N/A
Full-pay meals	9	66.7	0	0.0	5	60.0	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	77	84.4	24.2	30.6	35.5	9.7	51.6	No	No
Gender									
Male	44	81.8	33.3	30.3	21.2	15.2	42.4	N/A	N/A
Female	33	87.9	13.8	31.0	51.7	3.4	62.1	N/A	N/A
Racial/Ethnic Group									
White	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	75	84.0	24.2	30.6	35.5	9.7	51.6	No	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	65	81.5	12.0	34.0	42.0	12.0	62.0	N/A	N/A
Disabled	12	100.0	75.0	16.7	8.3	N/A	8.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	77	84.4	24.2	30.6	35.5	9.7	51.6	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	77	84.4	24.2	30.6	35.5	9.7	51.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	60	88.3	20.0	32.0	38.0	10.0	56.0	Yes	No
Full-pay meals	17	70.6	41.7	25.0	25.0	8.3	33.3	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	77	88.3	38.5	46.2	12.3	3.1	23.1	No	No
Gender									
Male	44	84.1	38.2	44.1	17.6	N/A	29.4	N/A	N/A
Female	33	93.9	38.7	48.4	6.5	6.5	16.1	N/A	N/A
Racial/Ethnic Group									
White	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	75	88.0	38.5	46.2	12.3	3.1	23.1	No	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	65	86.2	26.4	54.7	15.1	3.8	26.4	N/A	N/A
Disabled	12	100.0	91.7	8.3	N/A	N/A	8.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	77	88.3	38.5	46.2	12.3	3.1	23.1	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	77	88.3	38.5	46.2	12.3	3.1	23.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	60	91.7	34.6	48.1	13.5	3.8	23.1	No	No
Full-pay meals	17	76.5	53.8	38.5	7.7	N/A	23.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 380)				
Retention rate	4.3%	Down from 17.9%	10.3%	7.0%
Attendance rate	96.9%	Down from 97.4%	94.6%	95.5%
Eligible for gifted and talented	10.6%	Up from 9.6%	3.0%	7.9%
With disabilities other than speech	14.2%	Up from 14.0%	16.6%	12.3%
Older than usual for grade	21.6%	Up from 19.8%	14.5%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	10.3%	Up from 0.4%	0.4%	1.2%
Enrolled in AP/IB programs	0.0%	Down from 12.3%	0.0%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	0.0%		0.0%	10.2%
Annual dropout rate	2.3%	Down from 4.4%	2.8%	2.8%
Career/technology students in co-curricular organizations	1.3%	Down from 4.7%	5.9%	3.5%
Enrollment in career/technology center courses	220	Down from 253	270	448
Students participating in worked-based experiences	64.9%	Up from 4.4%	24.6%	24.2%
Career/technology students mastering core competencies	82.1%	Up from 76.3%	75.2%	80.0%
Career/technology completers placed	N/A	N/A	97.8%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 24)

Teachers with advanced degrees	37.5%	Up from 34.6%	52.5%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	31.3%	N/A	20.5%	9.6%
Teachers with emergency or provisional certificates	9.1%	Up from 8.0%	17.4%	9.9%
Teachers returning from previous year	64.1%	Down from 73.8%	78.0%	86.3%
Teacher attendance rate	94.8%	Up from 94.6%	94.3%	95.3%
Average teacher salary	\$41,368	Up 8.7%	\$41,412	\$42,943
Prof. development days/teacher	13.1 days	Up from 11.6 days	11.2 days	11.2 days

School

Principal's years at school	1.0	Up from 0.5	2.3	3.0
Student-teacher ratio in core subjects	29.6 to 1	Up from 27.1 to 1	20.9 to 1	25.7 to 1
Prime instructional time	90.9%	Up from 88.6%	87.4%	89.3%
Dollars spent per pupil*	\$7,477	Up 22.0%	\$9,065	\$6,792
Percent of expenditures for teacher salaries*	61.4%	Up from 54.7%	54.6%	55.3%
Percent of expenditures for instruction*	66.9%		61.0%	61.1%
Opportunities in the arts	Good	Up from Poor	Good	Excellent
Parents attending conferences	74.3%	Down from 81.7%	93.1%	92.8%
SACS accreditation	Yes	Up from No	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	20.6%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-06 school year at Scott's Branch High School has been very rewarding and challenging. Our students have adopted the motto "Failure Is Not an Option" and have continued to strive for success in every endeavor. Some of our notable achievements include the following: 99% of our graduating seniors passed the exit exam, several students received awards through their participation in various essay contests, many of our art students excelled at the state level, and our varsity basketball team participated in state playoffs.

We are continuing to provide our students with meaningful and memorable learning experiences. We continue to use state and school assessment data as a catalyst for guiding instruction. We have modified our School Renewal Plan to address all areas needing improvements. Considerable gains were made in improving students' technology and academic skills through use of a wireless lab to assess students' progress and individualize instruction. Our students have access to all of the latest advances in technology. Additionally, a Credit Recovery Program was implemented to allow students to gain credits for courses failed. Teachers participated in staff development opportunities, gleaned the strategies for enhancing their instruction utilizing technology.

We have continued to build school-community relations through business partnerships, community projects, School Improvement Council and our Parent Teacher Organization. Scott's Branch High School is continuing to provide opportunities for all students to have the skills necessary to be successful in an ever-changing world.

Corey A. Burgess, Principal
Denise Junious, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	22	51	29
Percent satisfied with learning environment	81.0%	64.7%	62.1%
Percent satisfied with social and physical environment	90.0%	70.0%	67.9%
Percent satisfied with school-home relations	38.1%	86.3%	65.2%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.